

## **Social Studies 8 Course Outline**

Welcome to Ms. Buckley's Social Studies 8 class! I am thrilled about having you in my class and about all of the exciting learning we will be doing this year!

### **Content**

The topics we will study this year include the following:

- 7th century to 1750
  - Social, political, and economic systems and structures
  - Scientific and technological innovations
  - Philosophical and cultural shifts
  - Interactions and exchanges of resources, ideas, arts, and culture between and among different civilizations
  - Exploration, expansion, and colonization
  - Changes in population and living standards



### **Big Ideas**

The big ideas of this course, as outlined in the curriculum, are:

- Contacts and conflicts between peoples stimulated significant cultural, social, and political change
- Human and environmental factors shape changes in population and living standards
- Exploration, expansion, and colonization had varying consequences for different groups
- Changing ideas about the world created tension between people wanting to adopt new ideas and those wanting to preserve established traditions

### **Class Expectations**

**Respect** - Students will respect all their teacher and classmates. Students will understand others will need certain environments/accommodations for their learning and that everyone learns at a unique pace. Students will respect the classroom space and will use all materials in a respectful and safe manner.

**Engagement** - Students will engage with their learning through meaningful lessons and projects. Your teacher will work tirelessly to make sure content is communicated in a way conducive to allowing everyone to engage with the material. Students are expected to come to class prepared to engage with the course content and open to learn.

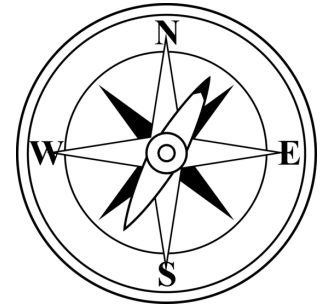
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Ms. Buckley

**Accountability** - Students will be held accountable for the work they produce individually and in groups. Students will be expected to complete assignments on time and to the best of their ability.

**Assessment**

Students will be assessed in a variety of ways throughout the course. Formative assessment (assessment throughout the learning process) and summative assessment (final project/assignment assessment) will be used to gauge where student's knowledge is at. If students have questions about any marks they receive or would like to discuss opportunities to re-do assignments/demonstrate their learning it is the student's responsibility to communicate with their teacher.



**Access to Missed Work/Content**

Students will be expected to follow up with the teacher as to any work they may miss throughout the year. Ms. Buckley has a website where content and lesson material will be posted. Students may access this at: [msbuckleyteaching.weebly.com](http://msbuckleyteaching.weebly.com)

**Contact Ms. Buckley**

The best way to contact me is through email. If there is an urgent issue/concern, please phone the school.

Email: [mbuckley@summer.com](mailto:mbuckley@summer.com)

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**Parents/Guardians, please fill out the following information, cut from course outline, and have your student return to Ms. Buckley:**

Student name: \_\_\_\_\_

Ms. Buckley's course(s) student is enrolled in: \_\_\_\_\_

Parent/Guardian name(s): \_\_\_\_\_

Phone Number(s): \_\_\_\_\_

Email: \_\_\_\_\_

Preferred method of contact: \_\_\_\_\_

Is there any relevant information I should know about your student? (allergies, medical needs, academic concerns, accomodations, etc.):

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