

## Social Studies 6 Course Outline

Welcome to Ms. Buckley's Social Studies 6 class! I am thrilled about having you in my class and about all of the exciting learning we will be doing this year!

### Content

The topics we will study this year include the following:

- Urbanization and migration of people
- Global poverty and inequality
- Roles of individuals, governments, and NGOs
- Systems of government
- Economic policies and resource management
- Globalization
- International cooperation and responses to global issues
- Regional and international conflict
- Media technologies and coverage of current events



### Big Ideas

The big ideas of this course, as outlined in the curriculum, are:

- Economic self-interest can be a significant cause of conflict among peoples and governments
- Complex global problems require international cooperation to make difficult choices for the future
- Systems of government vary in their respect for human rights and freedoms
- Media sources can both positively and negatively affect our understanding of important events and issues

### Class Expectations

**Respect** - Students will respect all their teacher and classmates. Students will understand others will need certain environments/accommodations for their learning and that everyone learns at a unique pace. Students will respect the classroom space and will use all materials in a respectful and safe manner.

**Engagement** - Students will engage with their learning through meaningful lessons and projects. Your teacher will work tirelessly to make sure content is communicated in a way conducive to allowing everyone to engage with the material. Students are expected to come to class prepared to engage with the course content and open to learn.

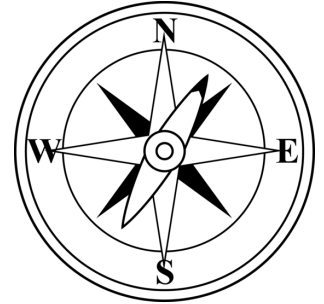
**Accountability** - Students will be held accountable for the work they produce individually and in groups. Students will be expected to complete assignments on time and to the best of their ability.

Name: \_\_\_\_\_

Ms. Buckley

**Assessment**

Students will be assessed in a variety of ways throughout the course. Formative assessment (assessment throughout the learning process) and summative assessment (final project/assignment assessment) will be used to gauge where student's knowledge is at. If students have questions about any marks they receive or would like to discuss opportunities to re-do assignments/demonstrate their learning it is the student's responsibility to communicate with their teacher.



**Access to Missed Work/Content**

Students will be expected to follow up with the teacher as to any work they may miss throughout the year. Ms. Buckley has a website where content and lesson material will be posted. Students may access this at: [msbuckleyteaching.weebly.com](http://msbuckleyteaching.weebly.com)

**Contact Ms. Buckley**

The best way to contact me is through email. If there is an urgent issue/concern, please phone the school.

Email: [mbuckley@summer.com](mailto:mbuckley@summer.com)

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**Parents/Guardians, please fill out the following information, cut from course outline, and have your student return to Ms. Buckley:**

Student name: \_\_\_\_\_

Ms. Buckley's course(s) student is enrolled in: \_\_\_\_\_

Parent/Guardian name(s): \_\_\_\_\_

Phone Number(s): \_\_\_\_\_

Email: \_\_\_\_\_

Preferred method of contact: \_\_\_\_\_

Is there any relevant information I should know about your student? (allergies, medical needs, academic concerns, accomodations, etc.):

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