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## Knight vs Samurai Project

Using your knowledge from both the unit on Japan and the unit on the Middle Ages, you must decide who would win in a battle against each other, a knight or a samurai.

You will need to research information to backup your claim that either the Knight or the Samurai would win in battle. You will need to have a solid understanding of both warriors and how they are trained and fought. Think about why they would have been feared in battle.


Think about what makes each warrior unique and a formidable opponent. Why would one be stronger than the other? Who would have more effective weapons? Does one have more training? Does training impact the effectiveness of a soldier? Are there statistics to back your opinion up?


You will present your argument in one of the following ways:

- A persuasive essay
- A poster
- A brochure
- A video
- A PowerPoint presentation
- A skit/dramatic production

If there is another way you would like to present your ideas you must run it by your teacher before beginning.
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## Rubric

|  | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1 - 0}$ |
| :--- | :--- | :--- | :--- | :--- |
| Persuasiveness <br> of argument | Argument is <br> presented in <br> an extremely <br> persuasive <br> way and is <br> backed up <br> with ample <br> evidence and <br> examples | Argument is <br> presented <br> persuasively <br> and is backed <br> up with <br> evidence and <br> examples | Argument is <br> somewhat <br> persuasively <br> and is backed <br> up with some <br> evidence and <br> examples | Argument is <br> lacking <br> persuasivenes <br> s and only <br> includes a few <br> to no <br> examples |
| Presentation of <br> Information | Information is <br> presented <br> creatively and <br> impactfully | Information is <br> presented in <br> an engaging <br> way | Information is <br> presented well | Presentation <br> of information <br> is not thought <br> out |
| Quality of <br> Information | Information is <br> accurate and <br> well-worded | Information is <br> accurate | Some <br> information is <br> inaccurate | The majority of <br> information is <br> inaccurate |

